**Lesson plan 4**

**Topic Culture corner. Martin Luther King**

**Objectives**

* to develop students’ reading skills
* to give information about famous personalities
* to develop critical thinking skills writing
* to encourage students to use grammar stuctures when speaking
* to train writing skills

**Outcomes** At the end of the lesson students will be able to demonstrate turn-taking in a group situation when speaking about famous people, will be able to speak about Martin Luther King

**Age group** 9 form 13-14

**Level**  Intermediate

**Time**  45 minutes

**Materials** Worksheets, computer, Prime Time Textbook

**Procedure**

**1.Greeting (5 minutes)**

**2 . Warmer (5 minutes)**

Use this fun warmer to review 'because' and to practice listening skills.

Begin by telling the class something you did yesterday.

e.g.: I went to the market.

Choose a student and have them repeat what you said, add because, and give an explanation.

e.g.: I went to the market because I needed cilantro.

Then have that student choose a classmate, and have her repeat the process.

e.g.: I needed cilantro because I was making tacos. (S chooses a classmate to create a sentence using because) I was making tacos because it was my turn to cook.

**3.Checking home assignment**

Acting out an interview

**4.Reading**

**Pre-reading activity**

Read the quote aloud and elicit the questions in the rubric

Post –reading activity

Civil rights

I Fill in: *treat*, *achieved*, *encouraged*, *attract*, *inspired*, *led*, *had*, *create*, *passed*, *mourned*.

**1** The local people gathered outside the Town Hall to …………………………… the attention of the council, who wanted to close the local sports center.

**2** Rosa Parks refused to give up her seat on a bus in 1955, and her actions …………………………… a huge impact on the Civil Rights Movement in the USA.

**3** The managers …………………………… all the workers equally, no matter how old they are or where they are from.

**4** Mahatma Gandhi tried to stop people fighting and he …………………………… non-violent protests.

**5** When Martin Luther King was assassinated, people all over the world ………………………… his loss.

**6** In 1928, the British government …………………………… an act that allowed all women over the age of 21 to vote.

**7** The March on Washington …………………………… incredible results – a year later the law in the USA was changed to give all people the same rights, whatever their race.

**8** Martin Luther King was …………………………… by the peaceful campaigns of Gandhi in India and used the same ideas in the USA.

**9** Martin Luther King …………………………… the movement against racism in America and millions of people supported him.

**10** The actions of leaders like Gandhi and Martin Luther King helped to …………………………… positive change in the societies they lived in.

Fill in: *fight*, *gain*, *raise*, *publish*, *inform*, *improve*, *encourage*, *organize*, *take*, *protest* in the correct form.

**1** Ian called the television station because he wanted to ………………………….. the media about what had happened.

**2** The local people are gathering to ………………………….. against the closure of the library.

**3** Some of the children don’t have clean water to drink – we need to take action to ………………………….. their living conditions.

**4** The members of Amnesty International ………………………….. for human rights by writing letters to governments.

**5** The work of the group helped to ………………………….. the release of over 500 prisoners.

**6** Humans Rights Day ………………………….. place on 10th December every year.

**7** They are holding a concert to ………………………….. support for Amnesty International.

**8** We ………………………….. our members to take part in peaceful protests.

**9** The charity ………………………….. events such as sponsored walks and bake sales.

**10** The newspaper is going to ………………………….. Jenny’s report on unfair trials.

Choose the correct item.

**1** She started her **campaign/belief** by handing out leaflets at the shopping mall, and now she is on national television!

**2** They believe that everyone should have **freedom/abuse** of speech.

**3** He won the award for his outstanding **contribution/organisation** to the charity’s work.

**4** Amnesty International has about 3 million **members/supporters** and many more people support their work by giving donations.

**5** Many children across the world live in extreme **poverty/rights**.

**6** They are all prisoners of **conscience/lifestyle** – none of them have committed a crime.

**5.Speaking**

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What do the actions of Martin Luther King tell you about his personality?

**8. Home assignment**

Think of inspirational figure in your country and compare with him