**Theme: Have you ever seen… Talking about experiences.**

**Objectives:**

1. Practical: to review the use of Present Perfect; to foster the use of Present Perfect and Past Simple; to practice speaking in dialogues.
2. Developing: to develop pupils’ imagination, memory and thinking; to develop pair communicative skills; to broaden pupils’ outlook
3. Up-bringing: to extend the knowledge and cultivate pupils curiosity towards the use of information technologies in the classroom.

**Equipment:** an interactive board, hand-outs, iTools Solutions

**PROCEDURE**

**І. Introduction.**

**1. Aim.**

T.: Today we continue learning English tenses. You’ll know more where and how to use them. I want to start our lesson with a riddle. Having solved it, you’ll know what tense we are learning today.

My first letter is in **pizza** and **chips** and **peas**

 My second is in **bread** and it’s also in **cheese**

 My third is in **sugar** and **butter** and **rice**

My fourth appears in **coffee** twice

 My fifth is in **egg** and it’s also in **steak**

 My sixth is in **crisps** and it’s also in **cake**

 My last is in drinks like **water** and **tea**.

 What’s the word? (Perfect)

**II. Main body**

 **I.Revision Present perfect**

***a) Reading and listening to the dialogue***

***Ex.1p.47***

Which tense are the verbs in blue present perfect or past simple?

Let us recall how present perfect is formed. Look at the interactive board. Let’s fill in the blank spaces in this exercise. What auxiliary verb do we use to form present perfect? What form of the verb do we use for present perfect? Now look at the dialogue once more and tell why the verbs in blue are present perfect and the rest are past simple.

***b) Group work.***

Now split into two groups and take these envelopes. Your task is to order the lines of the poem and answer the questions what the coolest thing Nick has ever done and what the coolest thing Nick has ever seen.

 Have you met famous people?

 Have you tried English tea?

 Have you ever fallen off

 A very high tree?

 Have you ever played golf?

 Have you lost? Have you won?

 And what’s the coolest thing

 You have ever done?

**Nick:**

I have met Elton John,

And I’ve tried English tea.

I have never fallen

off a very high tree,

But when I was eleven,

 ***I did a parachute jump,***

 ***And that’s the coolest thing***

 ***I have ever done.***

 Have you ever found money?

 Have you travelled to Spain?

 Have you ever gone

 on a jumbo jet plane?

 Do you know how to dive?

 Have you swum in the sea?

 And what’s the coolest thing

 You have ever seen?

**Nick:**

 I have never found money,

 And I haven’t been to Spain,

 And I’ve never gone

 on a jumbo jet plane.

 ***But I’ve seen a giraffe,***

 ***It walked down our street.***

***And that’s the coolest thing***

 ***I have ever seen.***

**II. Present Perfect and Past Simple**

***a) Time line***

What is the difference between Present Perfect and Past Simple? The following time line will help you understand the difference between finished time and time up to now

What are the other uses of the present perfect ( p.113):

*Recent events*

*Experiences*

*Past event with the effect on the present*

*Event or situation that began in the past and continues up to now*

<http://www.eclecticenglish.com/grammar/PresentPerfect1E.html>

1. ***Present perfect & Past Simple Practice***
2. Ex 4 p.47
3. <http://elt.oup.com/student/solutions>
4. Ex.1,2 p.43 WB
5. ***Pair work. Life circles***

*Write down short answers to the following points in the circles below. Write your answers in any circle you want but not in the same order as points. You do not have to answer every question, but try to answer at least some of them.*

* The name of someone you’ve known for over ten years
* A film you’ve seen recently
* A place you went on holiday when you were a child
* Something you got for Christmas last year
* A place you’ve been that’s very beautiful
* Something you’ve wanted to buy for a long time
* The name of someone you’ve talked to on the phone this week
* The name of your best friend when you were at primary school

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1. ***Class survey Prove it!***

**ІІІ. Summing up.**

1. **Homework**

 Do ex.8 p.47 orally

Do ex.8 p.112 (in written form)

1. **Summarizing**

**T.:**

 What have you learned today?

 What can you do now?

 Thank you for the lesson. You coped well with different tasks that we did at the lesson. Your marks