**Unit 1. We Need Information**

**Variant 1**

**Level I**

**1. Mark the correct translation of the word.
1.a library 2.screen**

1. майстерня; а) клавіша;
2. бібліотека; b) екран;
3. ігротека; с) скрипя;
4. столова. d) файл.

**2. Mark the lines which have a modal verb.**

1. go, think, must, suggest;
2. send, run, start, finish;
3. help, may, stay, grant;
4. live, advise, use, fight;
5. could, laugh, share, explain.

**3. Mark the word written correctly:**

a) to appiar; b) to appeer;

c) to apear; d) to appear.

**4. Find the words that mean parts of the computer.**

a) send; b) button; c) advise; d) the internet; e) mouse.

**Level II**

**1. Translate the following word combinations.**

1. to send e-mail
2. to give advise

**2. Mark the correct answers to the question.**What way does the computer help people?

1. Computers are clever machines.
2. We can store information using computers.
3. My parents have bought a computer.
4. You can communicate with your friends with the help of computers.

**3. Make the sentences negative:**a) You must write on the pages.

 b) Children have to study hard.

**4. Put the words in the correct order to make up a sentence**

 homework / you / do / regularly / your / should

**Level III**

**1. Fill in the words a lot of or much.**

1. There isn't…………..snow outside.
2. Computers do……… operations in a second.

**2. Fill in the prepositions:**

1. Tonya is fond…………….drawing.
2. We have many books……….geography.

**3. Complete the sentences:**

1. Libraries are…………….. .
2. Pupils can…………….. .

**4. Make the sentences negative.**

1. Jean can use the computer very well.
2. Our principal opened a new library last Friday.

**Level IV**

**1. Complete the dialogue.**

* I can't use a computer. Can you teach me?
* What should I do first?

**2. Make suggestions for the situations.**

1. I'd like to read "Robinson Crusoe".
2. I'd like to send an e-mail to my friend.

**3. Write a short letter to your e-mail friend and tell about your hobbies.**

**4. You don't know how to take a book from the library. Ask two ques­tions about the library rules.**