Великодедеркальська загальноосвітня школа І-ІІІ ступенів

**КОНСПЕКТ УРОКУ**

**у 8 КЛАСІ**

**“Books are our friends”**

**Підготувала**

**Дзьоба Л.В.**

**Цілі уроку:**

повторити та активізувати лексику теми;

ознайомити учнів із новою лексикою та закріпити її в

усному мовленні;

формувати навички діалогічного мовлення;

ознайомити учнів із правилами вживання спонукальних речень

у непрямій мові;

практикувати учнів у письмі;

розвивати мовленнєву реакцію учнів, довготривалу пам’ять,

культуру спілкування;

виховувати любов до літератури як культурної спадщини та

джерела знань.

**Обладнання:** підручник, робочий зошит, магнітофон, картки для роботи в

парах і групах, таблиці з граматичними правилами.

**Хід уроку**

**І.Preparation**

* **Greeting**

T. Good morning, everyone. I’m glad to see you. How are you getting on?

Ss.

* **Aim**

T. The MOTTO of our lesson is “Knowledge is a power”. And now read the riddle and say what it is about?

The field is white,

Black is the seed,

The man who sows it,

Is clever indeed.

Ss.

T. You are right. A book is a main source of knowledge. Today we are going to speak about the role of literature in our life, about the books we like to read and about the places we can take books from. We’ll also learn some grammar rules connected with reported speech. Look at the blackboard and read the quotations by famous people on books.

1. The book to read is not the one which thinks for you, but the one which makes you think. *(James McCosh)*

2. A book is like a garden carried in the pocket. *(Chinese Proverb)*

3. Books, I believe, may be delivered into three groups:

books to read

books to re-read

books not to read at all. *(Oscar Wilde)*

4. Reading is to the mind what exercise is to the body. *(Sir Richard Steel)*

5. Reading is a vital form of communication with all of mankind and wisdom

of many ages. *(OlzhasSuleymenov)*

6. Be as careful of the book you read, as to the company you keep.

(*Paxton Hood)*

* **Checking homework**

T. And now let’s check your home task. You had to write down a little composition “Books in our life”. So, who wants to be the first?

Ss.

* **Warming up**

T. Work in groups. You’re given cards. Put the word with their definitions.

|  |  |
| --- | --- |
| 1. A person who writes books | 1. Literature |
| 2. Stories, novels, plays in the books | 1. Library |
| 3. People describe in a story or a novel | 1. Author |
| 4. A place where the books for borrowing are kept | 1. Story |
| 5. A written account of events and people, either imagined or real. | 1. Science fiction |
| 6. A story which describes some crime events. | 1. Historical novel |
| 7. A story about the life in the future often describing space travel and life on other planets. | 1. Detective story |
| 8. A story which describes some events in history | 1. Characters |

**IІ.Main part**

* **Phonetic exercise**

T. Open your books at page 36 and find “New Vocabulary”. Please, repeat after me.

* imagination
* truthful
* true-to-life
* to hold smb’s attention
* right after smth
* an adventure story
* **Listening**

T. Now listen to the dialogue exercise 1 page 36 in the tape recorder and try to act out it in pairs.

* **Speaking**

T. So, let’s answer some questions.

Do you like reading?

Where you take books for reading from?

Do you think that reading is a waste of time? Be honest, please.

Do you read books regularly?

Do you buy books in the shops?

What kind of book you prefer to read?

Whose advice you ask for to choose a book for reading?

Who is you favorite author?

* **Presenting grammar**

***Using Imperative sentences into Indirect Speech***

Remember!

When orders and requests are changed into indirect speech,the Imperative Mood is replaced by the infinitive and the reporting verb *to say* is replaced by *to ask, to tell, to order* or their synonyms.

|  |  |
| --- | --- |
| **Direct Speech** | **Indirect Speech** |
| “Switch the light off”, mother said. | Mum told me to switch the light off. |
| “Don’t argue with me”, she said. | She told me not to argue with her. |
| “Please, go to the library”, he asked me. | He asked me to go to the library. |
| “Open the window, John”, mother said | Mother told John to open the window |
| “Tell me the time, please, Ben”,  Linda said | Linda asked Ben to tell her the time. |
| “Please, don’t close the door”, she said | She asked not to close the door. |
| “Go and wash your face, Ron”,  Molly said | Molly told Ron to go and wash his face. |

* **Writing**

T. Now work in groups of three. Open your copybooks. I’ll give you a card with sentences in Direct Speech, you had to change into Indirect Speech and write them down.

Take your pens, students. (The teacher told the children to take their pens.)

Boys, stop talking, please. (The teacher asked boys to stop talking.)

Girls, listen to the poem, please. (The teacher asked girls to listen to the poem.)

Open your workbooks at page 45. (The teacher told the students to open their workbooks t page 45.)

* **Reading**

T. Look at the blackboard and read the poem, please.

BOOKS ARE OUR FRIENDS

Since books are friends,

They need much care.

When you’re reading them,

Be good to them and fair.

Use books-marks,

To hold your place,

And don’t turn a book

Upon its clear face.

Remember, children, that:

Books are meant to read,

Don’t cut or colour them.

No, really never indeed!

B. Walker

T. And now let’s revise library rules. Name them, please.

RULES FOR THE READERS

1. Wash hands before reading.
2. Don’t write anything on the pages with a pen or pencils.
3. Don’t make drawings in the book.
4. Don’t make dog’s ears in the book.
5. Don’t tear the pages.
6. Don’t lose books. It means that you lose your friends.

* **Role-play.**

T. Now take a card with a dialogue and act out it in pairs.

L. Good morning! How do you do? You have come to exchange a book, haven’t you?

S. Yes, I have. Could you recommend something interesting?

**L**. Of course I can. What do you like to read?

**S**. I am interested in everything: fiction, history, travel book . . .

**L**. Do you like fairy tales? I can recommend you this collection of fairy tales by Oscar Wild.

**S**. I think I’ll choose this book right away. Thank you very much for your advice.

**L**. You are welcome. Bye.

**III. Final part**

* **Homework**

T.At home prepare your own dialogues on the theme “Books are our friends”

And find words in the puzzle.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **N** | U | H | K | **G** | **U** | **I** | **D** | **E** | **B** | **O** | **O** | **K** | H | O | L | P |
| **O** | U | N | B | G | F | D | E | R | S | X | C | N | B | T | O | N |
| **V** | H | N | D | **D** | T | **B** | **I** | **O** | **G** | **R** | **A** | **P** | **H** | **Y** | O | P |
| **E** | N | G | I | **I** | N | F | E | W | S | C | A | O | X | B | V | **T** |
| **L** | **L** | U | **A** | **C** | V | E | N | **C** | **A** | **T** | **A** | **L** | **O** | **G** | **U** | **E** |
| K | **I** | I | **T** | **T** | M | T | **C** | U | H | M | A | Y | B | R | L | **X** |
| V | **T** | T | **L** | **I** | A | M | **O** | N | H | W | L | M | O | E | I | **T** |
| H | **E** | K | **A** | **O** | U | H | **O** | K | T | D | S | O | K | T | T | **B** |
| N | **R** | R | **S** | **N** | T | I | **K** | K | **L** | **E** | **A** | **F** | **L** | **E** | **T** | **O** |
| V | **A** | R | I | **A** | H | G | **B** | B | O | K | I | T | U | X | O | **O** |
| C | **T** | I | N | **R** | O | U | **O** | J | H | U | Y | E | N | O | W | **K** |
| H | **U** | U | R | **Y** | R | W | **O** | N | Y | T | G | H | U | H | B | M |
| V | **R** | R | U | K | L | J | **K** | K | M | K | J | H | G | F | T | M |
| H | **E** | T | **P** | **O** | **E** | **M** | P | R | E | W | F | J | L | C | Z | A |

* **Summarizing**

T. Today you’ve learned a lot of things. What activities did you like best?