Тернопільський обласний комунальний інститут

післядипломної педагогічної освіти

П Р О Е К Т

Мій шлях професійного розвитку

з проблеми:

**“Реалізація комунікативного методу**

**в процесі навчання іноземних мов”**

Виконала:

слухач курсів англійської мови

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 Науковий керівник:

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Тернопіль

2011

**Project theme.** A Communicative Approach Realization in the Process of a Foreign Language Teaching.

**Project topicality.** The communicative approach is the theory that language is communication. Therefore the final aim of CLT (Communicative Language Teaching) is communicative competence. Out of the many approaches and methodologies available to the language teacher, the Communicative Approach has proven one of the most successful in providing confident learners who are able to make themselves effectively understood in the shortest possible time. It is therefore the teacher’s responsibility to create situations which are likely to promote communication, and provide an authentic background for language learning.

The Communicative Approach initially prioritizes communicative competence over accurate grammar. Grammar is hidden within the body of a lesson and highlighted and focused upon once the context has been set.

The Communicative Approach supposes usage of different teaching techniques. Students learn the language through various activities such as problem-solving tasks, role-plays tasks, games, etc.

**Project aim** is to enrich knowledge about the communicative approach; to reveal the ways of realization the teaching process; to investigate what topics and activities pupils are most interested in; to create conditions in order to provide the pupils’ self-realization and self-reflection; to monitor and evaluate pupils’ activities in the process of studies.

**Project tasks:**

* to reveal the essential principles of a communicative approach;
* to store information about communicative techniques;
* to master different activities in order to develop pupils’ communicative competence;
* to cooperate with the teachers from other schools so that to get acquainted with their application of communicative approach;
* to develop pupils’ self-reflection;
* to establish the advantages of the communicative approach to language learning;
* to analyze, systematize and popularize the results of the project.

**Project description.** The project is aimed at revealing different communicative techniques in the process of the English language teaching, which means developing reading, speaking, listening and writing skills by using different activities as games, role-plays, problems-solving tasks, etc. So the project is practice-oriented, conducted within the subject, individual, long-term, partially searching, external.

**Project participants.** Pupils of the 8-11 forms of the lyceum, the pupils’ parents, teachers of English, school board, a Methodologist of District Department of Education.

**Terms of project realization:** 05.09.2011- 30.06.2016

**Project stages:**

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| **№** | **Stages** | **Activities** | **Terms** |
| **1.1** | Diagnostic andprognostic | Problems of modern education and main goals of teaching foreign languages. | 05-26. 09. 2011 |
| 1.2 |  | Analysis of the diagnostic results, finding out drawbacks of teaching applying a communicative approach. | 20.09. 2011 |
| 1.3 |  | Formulation of the project theme, its topicality, aims and tasks, the essential principles and goals of a communicative approach. | 27.09. 2011 |
| 1.4 |  | Working out the contents and terms of the project realization. | 28.03. 2011 |
| 1.5 |  | Presentation of the project, its correction.  | 08.04. 2011 |
| **2.1** | Organizing | Introduction of the project ”A Communicative Approach Realization in the Process of a Foreign Language Teaching” at the district teachers’ session. | November |
| 2.2 |  | Approval of the chosen scientific-methodological issue with the school board, District Department of Education, Methodologist, working out the tutorial schedule. | October |
| 2.3 |  | Analysis of all appropriate materials and resources according to the project theme, its topicality, aim and tasks. | November- December |
| 2.4 |  | Studying of the methodological literature, storing information on the problem, self-education.  | January 2012 |
| 2.5 |  | Working out tests for checking four skills (pupils of the 8th forms). | February- March |
| 2.6 |  | Creating the groups of pupils interested in taking part in the project and improving their skills. | February |
| 2.7 |  | Arranging the plan of the project realization. | February- August |
| 2.8 |  | Improving knowledge in combining computer and four skills, investigating the information and materials according to the project theme and pupils’ motivations.  |
| 2.9 |  | Introduction the importance of acquisition four skills while learning English to the pupils. Organizing a contest “Speakers’ Corner”.  | April - May |
| **3.1** | Practical | Working out lesson plans of the **Intensive English Course**, its setting using interactive, searching and other innovative teaching technologies. | September 2012 – May 2014 |
| 3.2 |  | A detailed analysis of teaching the course based on regular observations during the English lessons and extra-class activities.  | March 2014 |
| 3.3 |  | Motivating pupils to develop practical skills by means of excursions, competitions, quizzes. |
| 3.4 |  | Preparing together with the pupils additional materials and tasks (writing course papers). |
| 3.5 |  | Participating in school, district, regional and international Olympiads and competitions (*American program FLEX*).  |
| 3.6 |  | Pupils’ membership in the English-speaking club organized by the volunteer of the Peace Corps.  | September-December 2011 |
| 3.7 |  | Publishing a newsletter, presenting information and materials on sites of the lyceum and District Department of Education.  | 2014- 2015 |
| 3.8 |  | Visiting the district resource center. |
| 3.9 |  | Conducting lessons for observing by teachers, practicing students, parents. |
| 3.10 |  | Motivating pupils to make up their own Portfolio.  |  |
| **4.1** | Summarizing | To organizing a conference to demonstrate the results of the work on the project (to conduct a lesson on one of the project themes).  | October 2014 |
| 4.2 |  | To write an article on the conclusions of the project work for the school and district newspaper. | 2015 |
| 4.3 |  | To share the experience with the teachers of the district. | 2015 |
| 4.4 |  | To systematize all the materials collected in the process of the project, making teacher’s portfolio. | May-June2015 |

**Project outcomes**: The project is aimed at developing motivation to the language learning; extending and improving the English language skills of teachers and pupils; supplying a tight cooperation during the lesson and extra-school activities “Teacher – pupils”, “Pupils – Teacher”; educating of a communicatively competent member of the society.