**Subject. What Qualities Help People to Be Good Friends?**

**Objectives**. To activate and check students’ vocabulary comprehension, develop

communicative and listening skills, speak about real friendship, work

in pairs, do training exercises, teach students to be good friends.

**Motto: A friend in need is a friend indeed. To have a friend, you must be a friend.**

**Procedure**

**Greeting. Introduction**

**Teacher:** Glad to see you. Let’s start our lesson. We’ll refresh the knowledge of your vocabulary on the topic “My friend” in chain.

**Vocabulary list:** to make friends, to have much in common, to respect good advice, to exchange opinions, to keep secrets, to obey, to be good at, to trust.

**Warm up:** Do you have true friends? Why do you think they are true friends?

 **Main part**

1. **Listening activity:**

Listen to the text “**Miss Evans.”** Learn the new vocabulary:

To set out – вирушати; to sink – тонути.

1. **Post-listening activity:**

What is the main idea of the text?

Tell what features of characters describe the personality of a young man:

**Kind-hearted selfish honest**

**Clever untidy industrious**

**Brave lazy noble**

**Faithful naughty reliable**

**Courageous boastful greedy**

**Coward heartless stubborn**

**3 Reading skills development.**

 Read the text and answer the questions:

**If You Want to Have a Friend**

It’s nice to have a lot of friends. You can enjoy many things. Friendship between two people grows when they do something useful, when they have the same interests. Friendship becomes better if they understand each other well.

We can’t live without friends, real friends are always ready to help. Real friendship is only possible when people respect and trust each other. English people say, ’A good friend is as the sun in winter.’ A true friend makes your life happier and more interesting.

It’s difficult to have a good friend. You may lose a friend quickly if you do something wrong.

We are all nice children, study at school and have a lot of classmates. They have different characters. Some are kind-hearted and faithful others are heartless and selfish. Sometimes we are indifferent to their problems and don’t help or give a piece of advice.

Everybody needs friendship. Real friends have much in common: common interests and hobbies. Real friends can keep secrets, discuss different problems of life.

Think how to keep friendship. And remember: if you want to have a friend, you are to be a good friend.

**4. Post-reading activity.**

Discuss the plot of the text answering the questions.

a) What is a true friend?

b) How do you choose a friend?

c) What do English people say about friendship?

d) What kind of person do you like? Why?

**5.Writing skills development.**

Write down some proverbs into your vocabulary and learn them.

*“No man useless without a friend.”*

*“Actions speak louder than words.*

***6. Teaching vocabulary.***

Do the test. Are the statements true or false? Or you don’t know.

a) My friends usually obey their parents.

b) It’s pleasant to deal with selfish people.

c) My classmates always understand me.

d) We can learn about characters of people from books and films.

e) Kindness is the main thing in friendship.

Answer the questions:

What kind of people become heroes (doctors, sailors, businessman, teachers, policeman)?

Use the vocabulary: attentive, brave, friendly, industrious, honest, faithful, fearless responsible, hard-working, persistent, sociable.

Use the words from the box to complete the sentence:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Good advice** | **K keep** | **H help** | **L lose** | **U understand** |

1. Friendship between two people is better if they \_\_\_\_\_\_\_ each other.
2. Real friends are ready to \_\_\_\_\_\_\_.
3. You may \_\_\_\_\_\_ your friend, if you do something.
4. A good friend can give you \_\_\_\_\_\_.
5. It’s very important to \_\_\_\_\_\_\_ friendship.

**7.Speaking skills development.**

Read and say who of the boys and girls you want to be your friends.

1. Mike is lively, gay, likes to play different games, is good at sport, especially winter sports. He often shows good results in competitions and is proud of himself.
2. Oleg is always ready to help, honest, never boasts, is very kind.
3. Jane is quiet and kind, never boasts. She is very often idle, not always finish the she has to do.
4. Helen is clever and full of ideas, always attentive to people, honest and industrious, likes a good joke, plays the piano well.

Make up rules how to be a good friend. For example:

1. Be honest and frank.
2. Tell the truth in any situation. (Your task is to continue the list.)

**8. Summing up**.

Sum up the activities at the lesson.

**9.Home assignment**: write a composition

 “What qualities help people to be good friends?”