Тернопільська спеціалізована школа І-ІІІ ступенів №3

з поглибленим вивченням іноземних мов

**План – конспект**

 **уроку з англійської мови**

**у 4 класі**

**на тему:**

***We can do lots of things***

**Підготувала**

**вчитель англійської мови**

**Єгорова Н.Є.**

**Topic:**

“We can do lots of things”

**Textbook:**

**“Get Set Go! 4”** Cathy Lawday

Oxford University Press

**Aims:**

-to develop communicative skills using active vocabulary;

-to identify adverbs and adjectives;

-to ask and answer questions

-to understand a short story;

-to develop speaking, listening, reading and writing skills;

-to develop grammar skills (use of the Present Simple/Present Continuous Tense; Adjectives; Adverbs; Can)

-to describe people’s actions;

 -to boost the students’ attention, imagination and memory;

-to perfect the students’ collective work skills;

-to teach the students to reflect on learning and experience;

-to bring up to be active .

**Materials:**

song audio; the cards with the tasks; computer presentation

**I. INTRODUCTION**

TEACHER. Hello, dear students! I’m really happy to see all of you here. Our task today is to go on working with adjectives and adverbs and we have to characterize persons and their actions. Well, let’s start!

**II. WARMING – UP**

I. TEACHER. First of all I think we’ll practise our phonetic skills. Repeat after me:

 map rap happy happily

 bear hair stairs care careful carefully

 fire liar quiet quietly

 one well want with quick quickly

 talker walker singer worker

**III. LEAD – IN**

II. TEACHER. Thank you! Now, answer my questions:

1. Can you run quickly?
2. Does your mum sing quietly?
3. Is your friend speaking loudly now?
4. Can you read quickly?
5. Do you like working happily?
6. Does your granny love you dearly?
7. Did you shout angrily yesterday?
8. Did you get up early yesterday?
9. Did you write carefully yesterday?

III. TEACHER. Nice! You are welcome to find the hidden words:

 T Q U I E T L Y H A R G

 A U R L O U D A N C E W

 S I U B S P E A K L A O

 T C N Z W G A Y D O D R

 Y K W A L K R X R I S K

IV. TEACHER. Now you have to guess the adverbs to characterize the actions you see at the pictures. There are the letters to start with:

s……… l……….. q………….. c…………..

**III. LEAD – IN**

V. TEACHER. Well done! So I want you to look through the following sentences with some words with their letters mixed. Put the letters into the correct order and read the sentences:

1. Her dad is a vet and he loves animals YREADL.
2. They are fantastic swimmers, so they swim IUKCYLQ.
3. My sister is too small, she reads very LYSLOW.
4. His father is a rock singer and he usually sings UOLDYL.
5. The baby is sleeping! Speak QLTUIEY!
6. Write your tests CRAEFLLUY!

VI. TEACHER. You’re super! I know you can draw really well. You’ve got bright yellow suns without rays. Give the rays to the sun using the verbs you know.

 (Students’ answers)

VII. TEACHER. Right you are! I see you’ve studied the words. But do you know the antonyms matching? Well, read the following text and replace the words in bold with their antonyms!

It was a very nice day! My mum, dad, granny and I went to the park. The children in the park played SADLY. They ran SLOWLY. Their mothers watched them CARELESSLY. The birds sang their songs QUIETLY. We walked QUICKLY and talked LOUDLY. We were so glad to be together!

 VIII. Now let’s think of the adverbs to match the verbs given. Use as many variants as you can:

 Speak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Run \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Sleep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Walk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Teacher writes down students’ answers)

 X. TEACHER. Good! Watch me! I’m erasing the right column and I want you to think of some other verbs to match!

 (Students’ answers)

**IV. MAIN PART**

XI. TEACHER. Thanks! As for me, it’s high time to work on our computer. Look at the pictures you’ve got, read the sentences you see on the monitor and choose the correct answer.

 Example: Picture 1 a) A man is washing the dishes

 b) A man is listening to the radio.

 Sentence 1: He’s listening carefully.

 (Students’ answers)

Now you are welcome to describe the pictures you’ve got now.

 (Students’ answers)

XI. TEACHER. I know all of you enjoy singing. Why not sing right now? You’ve got special stripes with the words of the song. Let’s first listen to the song and arrange them into the correct order.

 (“Get Set Go 4, Ex.7 p. 24: Listen and sing)

 (Students’ answers)

 XII. TEACHER. Well now we’ve got a perfect text of the whole song. So, let’s sing!

XIII. TEACHER. Wonderful! It’s high time to listen to and then read an interesting text about our heroes, Bill and Minnie.

 (Pupil’s Book “Get Set Go 4”, Ex.1 p. 21: Listen and say)

 (Students’ answers)

XIV. TEACHER. You’re so clever, my dear! Now let’s see if you understand the text really well.

 (Pupil’s Book “Get Set Go 4”, Ex. 4 p. 22: True or False?)

 (Students’ answers)

XV. TEACHER. Nice kids! But don’t forget about Minnie!

 (Pupil’s Book “Get Set Go 4”, Ex.2 p.22: Complete the sentences, Ex.3p.22: Ask and Answer)

 (Students’ answers)

XVI. TEACHER. And you’re welcome to tell us about your abilities! What can you do?

 (Students’ answers)

XVII. TEACHER. Good students! Please, open your workbooks and complete a story about Bill.

 (Workbook “Get Set Go 4”, Ex.1 p.23)

**V. EVALUATION AND HOME ASSIGNMENT**

XVIII. TEACHER. Dear students! You’ve tried your best and I thank you for your activities! Your marks are the following…You have to do Ex.2 p.24 (Workbook) at home.

**VI. SUMMING – UP**

TEACHER.I think our lessonwas a success. What was the most interesting thing for you?

 (Students’ answers)

 Don’t forget to sing our nice song to your family and friends! Our lesson is over. Goodbye!