Тернопільська спеціалізована школа І-ІІІ ступенів №3

з поглибленим вивченням іноземних мов

**План – конспект**

**уроку з англійської мови**

**у 3 класі**

**на тему:**

***MY WORKING DAY***

**Підготувала**

**вчитель англійської мови**

**Єгорова Н.Є.**

**Topic:**

“My Working Day”

**Textbook:**

**«Family and Friends 2» 2nd Edition** Naomi Simmons

Oxford University Press

**Aims:**

-to develop communicative skills using active vocabulary;

-to ask and answer questions;

-to develop speaking, listening, reading and writing skills;

-to develop grammar skills (use of the Present Simple )

-to describe one’s working day;

-to understand a short story;

-to understand a short story;

-to boost the students’ attention, imagination and memory;

-to perfect the students’ collective work skills;

-to teach the students to reflect on learning and experience;

-to bring up to be hardworking.

**Materials:**

song audio; chant audio; the cards with the tasks; computer presentation; a clock

1. **INTRODUCTION**

TEACHER. Hello, my dear friends! It is so nice we are together again and I think we’ll have a good time together as we usually do. For me it’s high time to have a cozy chat about your working day. It’s really interesting and I believe we’ll have a good time! So why not start then?

**II. WARMING – UP**

I. I think we’ll begin with some phonetic training. Well, repeat after me:

-[e] pen let bed rest get (get up) breakfast (have breakfast)

-[І] sit stick dinner have dinner

-[^] cup up lunch have lunch

-[ou] oh no go home go to bed

II. TEACHER. Great! Now I want you to answer my questions. Please, give your short answers:

-Do you get up early? Do you like to get up early? Is it 8 am now? Can you play football at 5 o’clock in the morning? Are you glad to see your teachers? Do you go to school by bus? Can they play football at their English lesson? Have you got PE on Monday? Has she got Music lessons every day?

III. TEACHER. Thanks! Now we can practice a few words we need to discuss you working day. Let’s listen and point the words you hear!

Ex.1 p.59 (“2nd Edition Family and Friends 2” Class Book)

(computer presentation)

IV. TEACHER. You are fantastic! Now let’s have some fun and chant the word combinations together.

Ex.2 p.59 (“2nd Edition Family and Friends 2” Class Book)

(computer presentation)

V. TEACHER. It’s OK. Do you like doing puzzles? Well, let’s try! Here are the cards with a chain word for you. Please, find the words hidden in it:  
(cards)

x e w a t c h f m g o t o b e d z y a h a v e a t e l e s s o n d i n n e r o q g e t u p a s m u s i c y b h o m e w o r k j e t l u n c h

VI. TEACHER. Right you are!! Now be so kind to match these words with the correct pictures! (cards)

(Students’ answers)

**III. LEAD – IN**

VII. TEACHER. How clever you are! The next task for you is to read the sentences, try to guess the anagrams and put the letters in the correct order:  
(cards)

1. I *payl* on my computer at 7 pm.  
 2. He doesn’t like to *tge* up early.  
 3. We *og oemh* right after school.  
 4. My sisters *aevh cnulh* at school.  
 5. His lessons *iinfhs* at 2 pm.  
 6. They *tsrta* their work at 8 am.

VIII. TEACHER. Thank you very much! I see you know the words pretty well! Now let’s read the following sentences and choose the correct word!  
(cards)  
 1. We *get up/go to bed/* early in the morning.  
 2. Students *work/relax* at school.  
 3. I have *breakfast/lunch* at school.  
 4. After school they *do/watch* their homework.  
 5. Children *write/help* their mums.  
 6. I *paint/read* pictures in the evening.

IX. TEACHER. You are so smart!! Well if you know so much it won’t be difficult to do the next task. Please, match the following parts of the sentences. Look at the screen:

(computer presentation)  
paint a film  
watch an e-mail  
do football  
play a picture   
write homework  
 (Students answers)  
X. TEACHER. You are fantastic!! And now, please, think of your own variants to complete these word combinations.  
 (Students’ answers)

**IV. MAIN PART**

XI. TEACHER. Very well!! So I want you to make your own sentences with these word combinations.

(Students’ answers)

XII. TEACHER. As we have already discussed rather many activities you can tell me what you do at a proper time. Look at the watch I’m holding in my hands and say what you usually do at this time.  
 (Students’ answers)

XIII. TEACHER. Pretty well! Now tell what you don’t do in the morning /afternoon/evening.  
 (Students’ answers)

XIV. TEACHER. Nice! For me, it’s high time to start our dialogues. Please, ask each other Yes/No questions about you activities and answer them.

(Students’ answers)

XV. TEACHER. OK. Now, please, say what you do in the morning/afternoon/evening. I think two or three sentences will be enough.

(Students’ answers)

XVI. TEACHER. Well done! We can read a text now I think. But this text is full of puzzles.

a) First of all you have to guess the word missing.   
 MY WORKING DAY  
\_\_\_\_\_ I go to s……………..by bus.  
\_\_\_\_\_Then I h………. breakfast.  
\_\_\_\_\_I take my schoolbag and l………box.  
\_\_\_\_\_Then I d…..my homework and w…….TV.  
\_\_\_\_\_I wash myself and p……on my clothes.  
\_\_\_\_\_After school my friends and I r……… in the park.  
\_\_\_\_\_My l……… start at 8.30.  
\_\_\_\_\_I am glad to see my f……….. and t……………..!  
\_\_\_\_\_I get up early in the m…………….. .  
\_\_\_\_\_At school we have five or six l…………. every day.

(Students’ answers)

b) Super! Now, please, put the sentences to the correct order.

(Students’ answers)

c) Great! So now choose correct Yes/No variants. (cards)

1. I get up early in the evening.
2. I go to school by car.
3. We have four lessons every day.
4. After school my friends and I go to the cinema.
5. I do my homework and watch TV in the evening.
6. I love my friends and teachers.

(Students’ answers)

XVII. TEACHER. Very well! Now we can relax a little bit watching a presentation about Ted’s working day. Be ready to ask my questions after you’ve watched it.  
 (computer presentation)

(Students’ answers)

XVIII. TEACHER. Well then, I’m sure you can tell me your cozy stories about your working day. I’m all ears!!!

(Students’ answers)

**V. EVALUATION AND HOME ASSIGNMENT**

XIX. TEACHER. I must confess you have prepared for the lesson really well. Your marks are the following…….. Your home task is to write six sentences about your working day. Please, open your record books and write down this task.

**VI. SUMMING – UP**

TEACHER. Have you got any questions? Well then, thank you for your activities. The lesson is over. Goodbye, dear friends!

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