Тернопільська спеціалізована школа І-ІІІ ступенів №3

з поглибленим вивченням іноземних мов

**Позакласний захід**

**з англійської мови у 1 класі**

*ВИСТАВА*

***Alice in the Magic World of Letters***

**Підготувала вчитель**

**англійської мови**

**Єгорова Н.Є.**

Тернопіль 2016

**Aims:**

-to develop speaking and listening skills;

-to revise the ABC;

-to increase students’ motivation to learning English;

-to revise the ABC;  
-to develop presentation skills;

-to develop aesthetic point of view;

-to bring up respect for other countries’ culture;

**Materials:**

audio of the songs and the ABC; letters, video cartoons; scenery

**PROCEDURE**

All students appear on the stage. (A pleasant melody is on)

Alice is crying in the middle.

Two Fairies are near her.

**Fairy 1** – Why are you crying,dear girl?

**Fairy 2**- What has happened to you?

**Alice-** I got lost in the magic world of letters.

**Fairy2-** Do you remember your name?

**Alice**- No, I don’t remember my name.

**Fairy 1** – Don’t worry! We will help you find the letters of your name.

**Fairy2** – Let’s travel across the magic world of letters and fairy-tales.

**Fairy1**- Our first stop is ABC-land.

**ABC –LAND**

*ABC-song*

Poems

**Letter AABC poem**

This is the poem of ABC

Be happy and gay

Turn around, clap and see

Come out and play.

**Letter B**

Bump, bump,

It is my ball

It doesn't want

To stop at all.

**Letter C :**

I am a cat,

My name is Hat,

I am not fat,

I like to chat.

**Fairy 1-** But C is for colours too.

***A song “ Colours”***

Letters R,G,Y,S,H,M,O,F,P,L,W,K.

**Letter L**

L is for lion

And it also for lorry

Don’t come up to the lion

Or you’ll be sorry.

**Letter O**

Tick, tock, tick, tock

Don’t sleep

Says the clock.

**Letter R**

R is for rose

And it also for red.

I take care of my roses

Says little Ted.

**Letter S**

Oh, Mary, come and see

A big snake is in the tree.

**Letter G**

I am a girl,

I have got a doll,

Her name is May,

We like to play.

**Letter H**

Little mouse, little mouse,

Where is your house?

I am a poor mouse,

I have no house.

**Letter P**

I have got a pet

My pet is a pig,

His name is Pick.

It is not big.

**Letter K**

The king is brave,

The king is strong,

What is his name?

He is Nick Great.

**Letter Y**

Fly, fly in the sky

My nice and funny kite.

**Letter M**

Little mice, little mice,

Would you like a piece of ice?

We would like a piece of cheese,

Yes, please.

**Letter F**

One, two, three

And four and five

I have caught a fish alive

**Letter W**

Tim is slim,

Tim is tall,

He can sit on the wall.

**A Dog is appearing on the stage.**

**Dog** – Bow-Wow.

Why are you crying, my dear girl?

**Alice**- I got lost in the magic world of letters.

**Dog** – **Letter D**

I am a dog,

My name is Jack,

My coat is white,

My nose is black.

I will help you. He puts the first **letter A**

**A Song “ Bingo”** Letters B,I,N,G,O appear on the stage.

**Letter B**

Butterfly, butterfly

Where do you fly?

So quick, so high

In the blue, blue sky.

**Letter I**

Spring is coming, warm and nice.

Ice is melting. Poor ice!

**Letter N**

How much is

One plus one?

Two big nuts,

For little son.

**Letter G**

G is for goose

White and grey.

It is also for girl

Who likes to play.

**Letter O**

Little owl, little owl!

Can you count?

Can you count?

One, two, three…

I can count.

You can see.

**Fairy 2 –** The letters and sounds can name different objects.

**A song with Phonics**

Letters appear on the stage.Letters E,J,Q,T,U,V, X,Z.

**Letter J**

J is for jam

And also for juice

May I take a little

Asks old Bruce.

**Letter U**

I have got a flower,

Above my head.

Green and yellow

Blue and red.

**Letter U**

It is an umbrella

That’s good in the rain

We carry it in the autumn

All day, all day.

**Letter X**

I see two funny foxes

With two small boxes.

**Letter E**

Little Yellow bee, bee, bee!

How many flowers?

Can you see?

**Letter Q**

The letter Q

Mary the Queen

Can dance and sing.

**Letter T**

Where is Tricky? Where is he?

He is under the table. Oh, I see!

**Letter Z**

We go, we go, we go to the zoo.

We can see a tiger and a lion too.

**Letter V**

Can you dance?

Can you swim?

I can play the violin.

**Fairy 2**- I have found a letter A.

So, the first letter of the name is A.

The next stop is a fairy-tale “ The Little Red Hen”.

**A song “Ten Yellow Chickens”.**

**The Little Red Hen**

|  |  |  |  |
| --- | --- | --- | --- |
| Narrator | One morning, the Little Red Hen found some seeds. | | |
| LRH | I think I will plant the seeds! | | |
| Narrator | She asks her friends to help. | | |
| LRH | Dear Duck, will you help me plant the seeds? | Please, oh please? | |
| Duck | No, no I have no time –quack! Quack! | Sorry-sorry . | |
| LRH | Dear Goose, will you help me plant the seeds? | Please, please! | |
| Goose | No! No! I have no time. Honk. Honk. | Sorry-sorry. | |
| LRH | Dear cat, will you help me plant the seeds? | Please ,please? | |
| Cat | No! No! I have no time. Meow! Meow! | Sorry-sorry. | |
| LRH | Dear Rooster, will you help me plant the seeds? | Please, Please! | |
| Rooster | No! No! I have no time. Cock-a- doodle-doo. | Sorry-sorry. | |
| LRH | Then I will plant the seeds myself. | | |
| Narrator | Soon the wheat is tall. | | |
| LRH | Will you help me cut the wheat? | Please ,please! | |
| Duck | No! No! I have no time. Quack Quack | “Sorry-sorry” | |
| Goose | No! No! I have no time. Honk. Honk. | “Sorry-sorry” | |
| Cat | No! No! I have no time. Meow! Meow! | “Sorry-sorry” | |
| Dog | No! No! I have no time. Bow-wow. | “Sorry-sorry” | |
| Rooster | No! No! I have no time. Cock-a doodle-doo. | “Sorry-sorry” | |
| LRH | Then I will cut the wheat myself! |  | |
| Narrator | Now the Little Red Hen needs to make some flour. | | |
| LRH | Will you help me carry the wheat ? | Please oh please | |
| Duck | No! No! I have no time. Quack Quack | “Sorry-sorry” | |
| Goose | No! No! I have no time. Honk. Honk. | “Sorry-sorry” | |
| Cat | No! No! I have no time. Meow! Meow! | “Sorry-sorry” | |
| Dog | No! No! I have no time. Bow-wow. | “Sorry-sorry” | |
| Rooster | No! No! I have no time. Cock-a doodle-doo. | “Sorry-sorry” | |
| LRH | Then I will do it myself! | | |
| Narrator | Now the little Red Hen mixes the flour . | | |
| LRH | Will you help me mix the flour? | Please, please! | |
| Duck | No! No! I have no time. Quack Quack | “Sorry sorry” | |
| Goose | No! No! I have no time. Honk. Honk. | “Sorry-sorry” | |
| Cat | No! No! I have no time. Meow! Meow! | “Sorry-sorry” | |
| Dog | No! No! I have no time. Bow-wow. | “Sorry-sorry” | |
| Rooster | No! No! I have no time. Cock-a doodle-doo. | “Sorry-sorry” | |
| LRH | Then I will do it myself! | | |
| Narrator | Then the Little Red Hen asks to help her bake a bread. | | |
| LRH | Will you help me bake my bread? | | Please oh please! |
| Duck | No! No! I have no time. Quack Quack | | “Sorry-sorry” |
| Goose | No! No! I have no time. Honk. Honk. | | “Sorry-sorry” |
| Cat | No! No! I have no time. Meow! Meow! | | “Sorry-sorry” |
| Dog | No! No! I have no time. Bow-wow. | | “Sorry-sorry” |
| Rooster | No! No! I have no time. Cock-a doodle-doo. | | “Sorry-sorry” |
| LRH | Then I will bake the bread myself! | | |
| Narrator | Finally the bread was ready. | | |
| LRH | Who will help me eat my bread? | | |
| Duck | I will! I will! Quack Quack | | Yes! Yes! |
| Goose | I will! I will! Honk! Honk! | | Yes! Yes! |
| Cat | I will! I will! Meow. Meow. | | Yes! Yes! |
| Dog | I will! I will! Bow-wow | | Yes! Yes! **And throws the letter L** |
| Rooster | I will! I will! Cock-a-doodle-doo | | Yes! Yes! |
| LRH | You did not help me plant the wheat.  You did not help me cut the wheat  You did not help me carry the wheat.  You did not help me bake the bread.  No, I will eat it myself! | | |

**Fairy 1**- Look. The next letter is L. We have found the second letter.

**Fairy 2**- The next stop is a fairy- tale “The Little Red Riding Hood”

**Little Red Riding Hood**

**Scene 1**

**Narrator:** Little Red Riding Hood is a good girl. She has got a hood on her head.

Look!

**Girl:** Hello! I'm Little Red Riding Hood. And this is my Mum.

**Mum:** Go to your Granny. Give her the cake and the pot of butter.

**Girl:** All right, Mum. Goodbye!

**Mum:** Goodbye!

**Narrator:** Granny is sick! Go there! Be quick! Don’t stop on your way!

Don’t play!

**Scene 2**

**Wolf:** Hello, little girl! What's your name?

**Girl:** Little Red Riding Hood.

**Wolf:** Where are you going?  
**Girl:** To my Granny.

**Wolf:** Where does she live?  
**Girl:** In a little house near the forest.

**Wolf:** Oh, I see. Goodbye!

**Girl:** Goodbye!

**Narrator:** A big bad wolf! Poor granny!

**Scene 3**

**Wolf:** Knock-knock!

**Granny:** Who's there?

**Wolf:** It's me, Little Red Riding Hood!

**Granny:** Come in, please. …Oh, a wolf! Help, help!!!

**Narrator:** The wolf is hungry! He wants to eat the girl!

**Scene 4**

**Girl:** Knock-knock!

**Wolf:** Who's there?

**Girl:** It's me, Little Red Riding Hood!

**Wolf:** Come in, please.

**Girl:** Why have you got such big eyes, Granny?  
**Wolf:** To see you better.

**Girl:** Why have you got such big ears, Granny?  
**Wolf:** To hear you better.

**Girl:** Why have you got such big teeth, Granny?  
**Wolf:** To eat you!

**Girl:** Help, help!!!

**Man 1**: Stop! Hands up!

**Man 2**: Catch the wolf!

**Granny:** Thank you!

**Girl:** Thank you very much!

**Men:** Not at all!

**Narrator:** They are fine, they are ok, they are happy and all right!

**Letter I**

**Fairy1-** Look, the next letter is I. So, we have three letters. ALI

The next stop is a fairy-tale “The Cute Mitten”. I have found a mitten. What a noise?

**The Cute Mitten**

**MOUSE.**Poor me!!! I have no house! Where shall I live? (sees a mitten). Oh,what a great house!It's super for me!

**Frog.** Who lives in this house?

**Mouse.** I am a mouse.

**Frog.** May I come in?

**Mouse.** Come in, please. Let's live together.

**Fox.** Who lives in this house?

**Mouse and Frog.** I am a mouse. I'm a frog.

**Fox.** May I come in?

**Mouse and Frog.** Come in, please. Let's live together.

**Hedgehog.** Who lives in this house?

**Mouse,Frog and Fox.** I am a mouse. I'm a frog. I'm a fox.

**Hedgehog.** May I come in?

**Mouse,Frog and Fox.** Come in, please. Let's live together.

**Wolf.** Who lives in this house?

**Mouse,Frog,Fox and Hedgehog.** I am a mouse. I'm a frog. I'm a fox. I'm a hedgehog.

**Wolf.** May I come in?

**Mouse,Frog,Fox and Hedgehog.** Who lives in this house? Come in, please. Let's live together.

**Bear.** Who lives in this house?

**Mouse, Frog, Fox, Hedgehog and Wolf.** I am a mouse. I'm a frog. I'm a fox. I'm a hedgehog. I'm a wolf.

**Bear.** May I come in?

**Mouse, Frog, Fox, Hedgehog and Wolf.** Come in, please. Let's live together.

**Bear** tears the mitten. The animals run away.

**Letter C**

**Fairy 2**- I have found a letter C. And the last letter is …E. E means the end. (She gives the letter E).

**A song “Hugs and Kisses”.**