*З досвіду роботи Єгорової Наталії Євгенівни, вчителя англійської мови вищої категорії звання «Вчитель-методист»*

*Тернопільської спеціалізованої школи І-ІІІ ступенів №3*

*з поглибленим вивченням іноземних мов*

**Позакласний захід з англійської мови у 6 класі**

*ВИСТАВА*

***“ Nils: New Adventures”***

**Aims:**

-to develop speaking and listening skills;

-to increase students’ motivation to learning English;

-to bring up mutual respect and friendship;

-to bring up respect for other countries’ culture;

-to develop presentation skills;

-to develop aesthetic point of view;

-to let understand how important is to be a nice person.

**Materials:** audio of the songs; scenery

***CHARACTERS***

|  |  |  |
| --- | --- | --- |
| ***Nils  Fairies Dorothy Toto Scarecrow Lion Wolf Hare Thumb Boy Little Red Riding Hood Winnie-the-Pooh Piglet Alice White Rabbit*** | ***Mad Hatter***  ***Queen***  ***Martin Dwarf December January February Snow Queen Witch Counsellor The Old Robber Woman The Little Robber Girl Kay***  ***Gerda King*** | ***Queen Fairies Dorothy Toto Scarecrow Lion Wolf Hare Thumb Boy Little Red Riding Hood Winnie-the-Pooh Piglet Alice White Rabbit Mad Hatter*** |

**PROCEDURE**

***SCENE I***

Nils. Oh poor me, I am so miserable. I’m so unhappy! Why on Earth should I study these awful school subjects? Why should I do this stupid homework? Oh, dear! There’s nobody to help me!

(Somebody’s groaning)

Nils. Ouch! Who’s over there?

Dwarf. You’re a bad boy. I don’t want you to see me.

Nils. Why don’t you? I’m not a big bad wolf.

Dwarf. Of course you aren’t. You’re a human-being. You’re much worse. I’m afraid of you.

Nils. Hey! Who are you to tell me such rude words? Oh, here you are!

(Dwarf appears)

Dwarf. I am a magician.

Nils. A magician? My-my! So why are you afraid of an ordinary boy?

Dwarf. I am in a trap.

Nils. Listen who’s speaking! You say you’re a magician. Why don’t you get out? Ha-ha-ha!!

Dwarf. Unfortunately I can’t. To wiz I have to be free. My magic abilities disappear if I am in a trap. That’s why I badly need your help.

Nils. Why should I help you? I don’t care.

Dwarf. I know, you never mind anyone’s problems as you are never helpful.

Nils. Why should I? Nobody ever helps me.

Dwarf. It’s no wonder. Good deeds attract the same ones. If you assist people, they usually do the same in return.

Nils. Really? I could never think…I could never guess…Well..er..so...if I help you to get free, you will help me, won’t you?

Dwarf. Of course, I will. What can I do for you?

Nils. To do my homework, of course.

Dwarf. You, lazy bones! Ok, I’ll do it for you.

(Nils releases Dwarf)

Dwarf. Thank you. Have a look- your homework is ready.

Nils. I’m not going to thank you. You’ve done it with the help of your magic. If I were you…

Dwarf. You can be like me. (Dwarf wises)

Nils. Good God, what have you done? I’ve become as little as you are!

Dwarf. Yes, it’s your punishment. To become yourself you must try your best.

(Dwarf goes away)

Nils. I must try my best to find him. But I can’t start my trip alone. Who’s going to be my companion? I’ve got no friends; I’ve been so cruel and selfish. (Nils sees Martin) Hey, Martin! Let’s be friends! Let’s set off together.

(Nils and Martin leave)

***SCENE II***

(Conversation)

(Fairy I, Nils and Martin enter).

Fairy I. Your Majesty, let me introduce you these strangers, please! They are so cute and all alone!

King. Who are you? Are you our new guests?

Nils. No, we aren’t. I am Nils and Martin is my friend.

Martin. We are looking for Dwarf.

Queen. Why are you?

Nils. You see, I insulted him very much when he needed my help.

Fairy I. I can’t believe! It’s impossible.

Martin. Oh, no, don’t think Nils is a bad boy. He…er…well… maybe, he was rude sometimes.

Fairy I. Rude? You say you are rude? It’s unbelievable! Children must be polite and kind! When they get older they become so nice adults then!

Fairy II. But Dwarf is very wise and tolerant. If you had been rude just sometimes, he would never have made you so miserable.

Fairy III. You must have been very selfish.

Nils. Yes, but I do regret being so bad.

Fairy I. Selfish people are never happy. They have got no friends. I’m afraid, Nils, you’re really miserable now.

Queen. We are having such a great holiday today. I don’t want anyone to be unhappy.

King. Yes, let everyone be glad! Can you help Nils?

Martin. I also beg you. If only you could help my poor friend!

Fairy I. We are eager to help you, of course, but there’s a great problem, you know.

Fairy III. You see, the problem is that we can’t destroy Dwarf’s curse. You must find him yourselves.

Martin. Of course I’ll never leave him alone, but do you know where to find Dwarf?

Fairy I. Well, I think we can tell you the way how to look for him.

Fairy II. The proper way is to be brave, selfless, helpful and kind. Otherwise you’ll surely not notice him even if you are next to Dwarf.

Fairy III. Look for him in the forest. But be very attentive, don’t be mistaken!

All together. Good luck!

***SCENE III***

January. Wonderful! Everything is going on quite well.

February. Yes, it’s so nice to observe our beautiful forest! So nice, so pretty!

December. And I’m afraid something can happen. Everything can’t always be OK.

January. You’re constantly grumbling and nagging. Why don’t you just relax and enjoy this beauty?

February. Look! The forest is so calm and quiet!

December. Come on, you two! You’re too young to understand everything. We must be always ready to face some danger.

January. Don’t be so pessimistic, we are…

(Snow Queen appears)

Snow Queen. Oh, three brothers, three forest guards, you are here! I want you to help me!

January. Who told you we were your servants?

Snow Queen. You’re winter months, it’s enough for being my vassals!

December. And what are your orders going to be?

Snow Queen. You know, this awful Gerda, helped my Kay to escape!

February. Gerda is really devoted. She helped Kay to return to the world of people.

Snow Queen. And what shall I do then? I need somebody to be my valet! So I want Nils to become mine.

January. We aren’t going to help you.

December. Being winter months we can’t prevent you, but I’m really sorry we can’t.

Snow Queen. It’s great you aren’t able to disturb me. So go away then!

(The three months go away)

***SCENE IV***

Snow Queen. Hey, my faithful servants, angry Robbers, Witch and my Counsellor.

(They appear)

Snow Queen. You are here! Fine!

Witch. You’re our Queen! We are always here if you need our help! What must we do?

The Old Robbery Woman. We are ready to obey your orders, Your Majesty.

Witch. We are eager to fulfill all your orders!

Counsellor. Do we have to follow your enemies?

Snow Queen. No, no, no. There is a boy. His name is Nils. He wants to find Dwarf.

Witch. I know everything! If the boy finds Dwarf, he will never stay with us! He will return home and be

happy!

The Old Robbery Woman. Oh, I see. We must stop him and not let Nils find Dwarf.

Snow Queen. Right you are! So you know what to do!

(Snow Queen disappears)

Counsellor. Nils is better than Kay. Kay has always been too kind to become a real bandit.

Witch. Nils is spoilt enough to become a brilliant gangster! All the parents must spoil their children. That’s

the very reason they become criminals!

The Old Robbery Woman. Sh! He’s coming.

***SCENE V***

(Nils and Martin enter)

Nils. Friends! How glad we are to meet you!

Martin. We are looking for Dwarf.

Сounsellor. Dwarf is not a good company for you.

The Old Robbery Woman. He is too stupid and unskilled to be a real wizard!

Witch. He is so primitive for you! Why not join our merry group?

Counsellor. Let’s visit our Queen and stay with her forever!

Martin. Oh, no! Nils and I must be back!

Nils. Our teacher told us about Snow Queen.

(Gerda, Kay and the Little Robber Girl)

Kay. Hey, Nils, don’t believe these liars!

Witch. But we aren’t liars! We want you to be happy!

Gerda. They want you to become a piece of ice.

The Little Robber Girl. But we are friends, we want to live with other people, to work and relax together!

The Old Robbery Woman. My little girl, my sweetheart, what are you talking about? Aren’t you my

daughter?

Counsellor. You must be a robber, a thief, a criminal!

Gerda. Don’t dare to say so! This girl tried her best to rescue Kay!

Kay. Yes, she let her Reindeer bring Gerda to the Snow Queen’s palace!

Martin. Nils will never become a piece of ice, he’s alive!

(They drive the Old Robber Woman, Witch and the Counsellor away)

Nils. Kay, Gerda, Martin, you are so kind to save me! Thank you very much! Bye!

***SCENE VI***

Little Red Riding Hood. Oh, the way is so long and I’m so tired. Mum told me not to have a rest, but I think I

will.

(Hare enters)

Hare. Don’t sleep! Be on the alert!

Little Red Riding Hood. It’s you, me dear friend! Why don’t you let me get a sleep?

Hare. Our enemy wolf is over here. He’s looking for you!

Little Red Riding Hood. Oh, no, no, no! Not him! He’s going to eat me up!

Hare. He won’t if you don’t waste your time and leave at once!

(Wolf appears)

Wolf. It’s too late to escape, I think. Well, my dinner is ready. I’m hungry. Why not start?

(Little Red Riding Hood faints)

Hare. Little Red Riding Hood! I’ll save you! I’ll beat him.

Wolf. Whom?

Hare. You.

Wolf. Who?

Hare. Me!

Wolf. And ...ah ...ah ... (he sneezes).

(Hare faints. Nils and Martin enter)

Nils. Step aside, Wolf!

Martin. We’ll never let you eat them up.

Wolf. Oh, my! There are too much obstacles today. It’s not my day, then. Who are you?

Nils. I’m Nils. I’m looking for a Dwarf.

Martin. I’m Martin, Nils’s friend.

Wolf. So you’re friends. Bad, it’s really bad. I can’t wait anything good from any friends. They always help

each other. I’d better leave.

(Nils and Martin help Little Red Riding Hood and Hare)

Hare. Thank you, brave guys!

Little Red Riding Hood. You’ve saved us. Thanks a lot.

Martin. We are in a hurry; we are looking for a Dwarf.

Nils. Good bye, friends!

***SCENE VII***

Dorothy. Look! What a beautiful view! This magic forest is so wonderful!

Toto. It really is, but Kansas is our home, we have to get back.

Scarecrow. And the great magician Goodwin will obviously help you to return!

Dorothy. Yes, this land is amazing, but we are only strangers here.

Toto. I’m missing my doghouse and friends greatly! And there are so many funny mice to play with!

Scarecrow. I love you so much, that I am ready to try my best to find Goodwin! But I know I’ll miss you a lot.

Dorothy. And my poor Mum and Dad are missing us right now!

Toto. I am afraid we’ll have nothing to eat. But I’m hungry and aren’t you, Dorothy?

Dorothy. I am! But there is nothing to eat here!

Scarecrow. I will look for some nuts then.

(He comes up the bushes)

Lion (jumps).Stay still! I’m going to eat you up!

Scarecrow (laughs). You can of course, but do think first! I’m sure you’ll regret doing it.

Lion. Why should I think if I want to eat?

Scarecrow. It’s quite a good idea, I mean, to think. I can’t think. I would if I could, but I can’t.

Lion. I can understand nothing at all. To eat or not to eat. To think or not to think. These are the questions!

Dorothy. You know Shakespeare’s words!

Toto. He must have eaten up a librarian.

Lion. Shame on you! I’ve never eaten any people.

Dorothy. Listen who’s talking! Who was going to eat our Scarecrow up?

Lion. I am a beast! I can’t eat flowers!

Toto. Come on, come on, calm down. We can visit a farmer and ask for some milk.

Lion. Let me see.. Milk…milk. Well, I think it sounds great! Let it be milk! But plenty of milk!

Dorothy. Sure, sure, plenty of it.

Scarecrow. So, we’ve got a new companion. A travelling companion, I mean.

Toto. Not only him. He will be our new close friend, I believe.

Scarecrow. And a brave protector, of course!

Lion. I’m so sorry, I can’t be your brave protector.

Dorothy. What’s the problem?

Lion. Well…er ..so.. if.. if you. .if you only don’t laugh at me…

Toto. I bet we won’t.

Lion. Well then, I’m a coward, I confess.

Scarecrow. Take it easy. Goodwin will help you and you’ll get lots of courage, I’m sure.

(Martin appears)

Dorothy. Ouch! Who’s over there?

Martin. Sh-sh! Don’t shout! Be quite! Nils is too tired. He’s sleeping.

Toto. Who’s Nils?

Martin. He’s my friend. We’re looking for Dwarf, he’s a wizard.

Scarecrow. We are also seeking a wizard, his name is Goodwin.

Martin. Sorry, but we can’t help you.

Dorothy. It doesn’t matter. I’m happy we can help you.

Toto. Yes, we saw a little Dwarf when in the middle of the forest.

Lion. We have to go. See you!

***SCENE VIII***

Martin (waves them good-bye). Good luck!!! So long! Thanks! Nils! Wake up!

Nils (yawns). Yes, Martin!

Martin. Come on, be quick! Dwarf was seen somewhere over here.

Nils. Really? Come on! Go, go, go!

(They disappear)

Thumb Boy. It’s high time to visit my brothers. They are waiting for me.

(He starts picking up his things. Nils and Martin enter)

Martin. Dwarf! It’s great we’ve found you at last!

Nils. Ah! It’s not him!

Martin. Nils, are you blind? He’s so little!!!

Nils. Can’t you see him? He is not the Dwarf we are looking for!

Martin. But it can’t be so! He must be our Dwarf!

Thumb Boy. What are you talking about?

Martin. I beg your pardon. I’m awfully sorry. Please, don’t get angry. I am full of …

Thumb Boy. Well, stop. I understand nothing I guess. Who are you and why are you so sorry?

Martin. You will not curse me, will you?

Thumb Boy. Even if I were really eager to do it, I wouldn’t. I am not a magician, you know.

Martin. But you are so tiny! I am sure you’re the Dwarf we’re looking for.

Thumb Boy. No, I’m just Thumb Boy.

Nils. I know you! You’ve escaped from a cruel giant, because you’re very bright!

Thumb Boy. Thanks a lot, you’re very kind.

Nils. I regret being angry and bad. Now I must find Dwarf.

Thumb Boy. I see now, you were mistaken as you had never seen Dwarf before.

Nils. We have been travelling for ages, but we can’t find him.

Thumb Boy. Don’t ever give up, friends! Everything will be OK.I know somebody who knows for sure

where Dwarf is.

Martin. Who’s he?

Thumb Boy. Who’s she you mean. It’s Alice. She knows a lot, she will help you.

Nils. She won’t. I used to be rather cruel to girls.

Thumb Boy. Come on, get calm! You’ll never be the same as you used to be. Alice will be your friend.

Nils. Could you show us the way? Could you take us to Alice?

Thumb Boy. With great pleasure! Let’s go!

Martin. Hurray!

***SCENE IX***

Winnie-the-Pooh Let, let, let,   
 get, get, get,  
 tap, tap, tap ,  
 clap, clap. clap.

Piglet. Winnie, Winnie, you’re a great poet!

Winnie-the-Pooh. Not bad sometimes you mean. But I’m not Byron, you know.

Piglet. Byron? Who’s Byron?

Winnie-the-Pooh. I don’t know. Christopher Robin usually says so.  
  
Piglet. Is it the Byron who lives near our Kenga’s? I’ve never met him yet.

Winnie-the-Pooh. Maybe, he is. I’ve never seen him yet either. He is said to have lots of honey.

Piglet. Lots of honey! Well, he must be a great man.

Winnie-the-Pooh. Thus we’re going to be his guests, aren’t we? I consider us to be wise enough to visit any

person who’s got lots of honey.

Piglet. And it doesn’t matter whether they can write poems. Honey’s much more important.

Winnie-the-Pooh. For us by no means. The only thing I can’t catch now is what’s the use of staying here and

wasting our time?

Piglet. Winnie, you’re the cleverest tiny bear in the world. Let’s go!

***SCENE X***

(Nils and Martin enter)

Piglet. Hello! Is one of you the Byron who can write poems and lives somewhere near Kenga’s?

Nils. Byron? I’ve heard something about him at school, but I can’t remember exactly.

Martin. Shame on you , Nils! Lord Byron can’t live here. He’s a great English poet, and he’s not got any

honey at all. He lived very long ago.

Winnie-the-Pooh. Are you sure?

Nils. How did you get to know this?

Martin. Your mum told you, it was interesting, so I listened carefully.

Piglet. Where to go then? Where to seek our honey?

Winnie-the-Pooh. So many problems! You’re lucky not to have any.

Nils. Actually we do. We’ve looking for Dwarf.

Martin. We want him to disenchant Nils.

Piglet . I know where to find Alice. I’ll tell you, how to get there.

Winnie-the-Pooh. I want to help you too. No one in Wonderland believes anyone.

Piglet. Yes, they are not liars, they tell the truth, but their truth is only theirs, you tell.

Martin. What on Earth are you talking about?

Winnie-the-Pooh. Nobody understands unless they meet these characters.

***SCENE XI***

Alice. I’m fed up with all these turnings out. I have no idea what I am in fact.

Mad Hatter. You’re a nice girl, I guess. Nothing more. And by the way I don’t know if it is really good to be

White Rabbit. What do you mean?

Mad Hatter. I mean what I mean. Why should I explain my thoughts. They will lose their charm.

White Rabbit. Are you sure they’re so charming?

Mad Hatter. All the thoughts and ideas are, until somebody starts to explain them.

Alice. But it’s great when you can understand everything.

White Rabbit. And when you know where you are, who you are.

Mad Hatter. Trifles! Superstitions! You don’t have to know anything. Knowledge is so exhausting.

Alice. Oh, my God. Actually, I can’t stand this nonsense any more.

Mad Hatter. You can’t stand, then why should you? You’re welcome to sit down.

Alice. I can’t stand even sitting here.

White Rabbit. Then you’d better run.

Mad Hatter. We all would better do what we usually do not to change anything.

(Nils and Martin enter)

Alice. Oh, no! I won’t bear any other characters of this Wonderland!

Martin. What characters?

Nils. What “Wonderland”?

Mad Hatter. What “what”? What do you mean by «what»?

Nils. I mean «what» , that’s what I want.

White Rabbit. Even when you know what you don’t know exactly.

Martin. What?

Mad Hatter. Yes, the only thing you know for sure is you know nothing.

White Rabbit. What a great phrase! What a deep understanding of the problem! Let’s give it to philosophers,

It sounds so philosophical.

Nils. What’s going on?

Alice. Stop using this damn «what» otherwise they will never finish their wordplay.

Martin. I understand nothing.

Nils. But I do understand what Winnie-the-Pooh and Piglet tried to tell us. I reckon we’d better leave right

now.

Alice. But you’ll never forget us and our cozy chat.

Nils and Martin. I bet we won’t!

***SCENE XII***

Martin. I think it’s the very place they told about. I bet Dwarf must be here.

Nils. You’re dead right, but as you see, he’s away. Or maybe, I’m too bad and he doesn’t want to disenchant

me.

Martin. Don’t be so upset, I’m sure he’s somewhere here.

Nils. I want him to forgive me; I’ll never be the boy I used to be.

(Dwarf appears)

Dwarf. I believe you, Nils! Now you understand every person must be kind and helpful.

Nils. Dwarf! Dear Dwarf, I’m so glad you’re here!

Martin. Oh, Dwarf, please, help Nils!

Nils. Sure! With pleasure! One! Two! Three!

Nils and Martin. Hurrraaaay!

Nils. Thank you, dear Dwarf! Now I know how important is to be a nice person.

**План – конспект**

**уроку з англійської мови**

**у 4 класі**

**на тему:**

***We can do lots of things***

**Topic:**

“We can do lots of things”

**Textbook:**

**“Get Set Go! 4”** Cathy Lawday

Oxford University Press

**Aims:**

-to develop communicative skills using active vocabulary;

-to identify adverbs and adjectives;

-to ask and answer questions

-to understand a short story;

-to develop speaking, listening, reading and writing skills;

-to develop grammar skills (use of the Present Simple/Present Continuous Tense; Adjectives; Adverbs; Can)

-to describe people’s actions;

-to boost the students’ attention, imagination and memory;

-to perfect the students’ collective work skills;

-to teach the students to reflect on learning and experience;

-to bring up to be active .

**Materials:**

song audio; the cards with the tasks; computer presentation

**I. INTRODUCTION**

TEACHER. Hello, dear students! I’m really happy to see all of you here. Our task today is to go on working with adjectives and adverbs and we have to characterize persons and their actions. Well, let’s start!

**II. WARMING – UP**

I. TEACHER. First of all I think we’ll practise our phonetic skills. Repeat after me:

map rap happy happily

bear hair stairs care careful carefully

fire liar quiet quietly

one well want with quick quickly

talker walker singer worker

**III. LEAD – IN**

II. TEACHER. Thank you! Now, answer my questions:

1. Can you run quickly?
2. Does your mum sing quietly?
3. Is your friend speaking loudly now?
4. Can you read quickly?
5. Do you like working happily?
6. Does your granny love you dearly?
7. Did you shout angrily yesterday?
8. Did you get up early yesterday?
9. Did you write carefully yesterday?

III. TEACHER. Nice! You are welcome to find the hidden words:

T Q U I E T L Y H A R G

A U R L O U D A N C E W

S I U B S P E A K L A O

T C N Z W G A Y D O D R

Y K W A L K R X R I S K

IV. TEACHER. Now you have to guess the adverbs to characterize the actions you see at the pictures. There are the letters to start with:

s……… l……….. q………….. c…………..

**III. LEAD – IN**

V. TEACHER. Well done! So I want you to look through the following sentences with some words with their letters mixed. Put the letters into the correct order and read the sentences:

1. Her dad is a vet and he loves animals YREADL.
2. They are fantastic swimmers, so they swim IUKCYLQ.
3. My sister is too small, she reads very LYSLOW.
4. His father is a rock singer and he usually sings UOLDYL.
5. The baby is sleeping! Speak QLTUIEY!
6. Write your tests CRAEFLLUY!

VI. TEACHER. You’re super! I know you can draw really well. You’ve got bright yellow suns without rays. Give the rays to the sun using the verbs you know.

(Students’ answers)

VII. TEACHER. Right you are! I see you’ve studied the words. But do you know the antonyms matching? Well, read the following text and replace the words in bold with their antonyms!

It was a very nice day! My mum, dad, granny and I went to the park. The children in the park played SADLY. They ran SLOWLY. Their mothers watched them CARELESSLY. The birds sang their songs QUIETLY. We walked QUICKLY and talked LOUDLY. We were so glad to be together!

VIII. Now let’s think of the adverbs to match the verbs given. Use as many variants as you can:

Speak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Run \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sleep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Walk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Teacher writes down students’ answers)

X. TEACHER. Good! Watch me! I’m erasing the right column and I want you to think of some other verbs to match!

(Students’ answers)

**IV. MAIN PART**

XI. TEACHER. Thanks! As for me, it’s high time to work on our computer. Look at the pictures you’ve got, read the sentences you see on the monitor and choose the correct answer.

Example: Picture 1 a) A man is washing the dishes

b) A man is listening to the radio.

Sentence 1: He’s listening carefully.

(Students’ answers)

Now you are welcome to describe the pictures you’ve got now.

(Students’ answers)

XI. TEACHER. I know all of you enjoy singing. Why not sing right now? You’ve got special stripes with the words of the song. Let’s first listen to the song and arrange them into the correct order.

(“Get Set Go 4, Ex.7 p. 24: Listen and sing)

(Students’ answers)

XII. TEACHER. Well now we’ve got a perfect text of the whole song. So, let’s sing!

XIII. TEACHER. Wonderful! It’s high time to listen to and then read an interesting text about our heroes, Bill and Minnie.

(Pupil’s Book “Get Set Go 4”, Ex.1 p. 21: Listen and say)

(Students’ answers)

XIV. TEACHER. You’re so clever, my dear! Now let’s see if you understand the text really well.

(Pupil’s Book “Get Set Go 4”, Ex. 4 p. 22: True or False?)

(Students’ answers)

XV. TEACHER. Nice kids! But don’t forget about Minnie!

(Pupil’s Book “Get Set Go 4”, Ex.2 p.22: Complete the sentences, Ex.3p.22: Ask and Answer)

(Students’ answers)

XVI. TEACHER. And you’re welcome to tell us about your abilities! What can you do?

(Students’ answers)

XVII. TEACHER. Good students! Please, open your workbooks and complete a story about Bill.

(Workbook “Get Set Go 4”, Ex.1 p.23)

**V. EVALUATION AND HOME ASSIGNMENT**

XVIII. TEACHER. Dear students! You’ve tried your best and I thank you for your activities! Your marks are the following…You have to do Ex.2 p.24 (Workbook) at home.

**VI. SUMMING – UP**

TEACHER.I think our lessonwas a success. What was the most interesting thing for you?

(Students’ answers)

Don’t forget to sing our nice song to your family and friends! Our lesson is over. Goodbye!