Lesson plan: ***Ukraine at the state of conflict. Civil war or invasion?***

*Objectives:*

* to learn new vocabulary;
* to develop student’s fluency in speaking English;
* to motivate students in expressing their opinions;
* to develop students’ thinking skills;
* to widen students’ knowledge on the topic;
* to bring up love and respect to our country and its people

***Procedure:***

***1. Warming-up.***

The students discuss the information and explain the marked words:



 

1. ***Introducing new vocabulary.***

*Conflict* – an angry argument or state of fighting between people or countries;

*War* – fighting between countries or groups using guns;

*Bomb* – a container with materials that can burst out with force;

*Explode* – burst with force and a loud noise; syn. – *go off*. Noun: *explosion*;

*Dozen* – twelve or a group of twelve (half a dozen = 6);

*Soldier* – a person who is a member of an army;

*Fight* PT *fought* – when people fight they try to hurt or kill each other (sb who fights is a *fighter*). Noun: *fight*;

*Battle* – a fight between armies in a war;

*Capture sb/sth* – 1. Catch and keep sb so that they can’t leave. 2. Take control of sth;

*Enemy* – the people your army or country is fighting against;

*Be in control of sth* – have the power or ability to deal with sth;

*Surrender* - stop fighting and admit you have lost. Syn. *give up*;

*Crisis* – a time of great danger or difficulty. Critical adj.;

*Civil war* – a war between groups of people who live in the same country;

*Break out* – (used about fighting, wars, fires, etc.) start suddenly.

1. ***Match 1-6 with a-g.***

* They are in control …*d*…… *a* surrendered.

1. The conflict …….. *b*  the main port.
2. Soldiers fought …….. *c* guns were found.
3. Two bombs *…….. d*  of the city.
4. Soldiers captured …….. *e*  a long battle.
5. The soldiers *…….. f* exploded.
6. A dozen …… *g* lasted many years.
7. ***Replace the underlined phrases with a single word that has the same meaning.***

* They were physically trying to hurt each other. f*ighting*

1. They were the men we fought against.
2. It’s a dangerous and difficult period.
3. Many fighters have given up.
4. We took control of the city.
5. There were a dozen soldiers.
6. When did the bomb go off.
7. ***Complete the sentences.***

* It has become a serious *crisis* and could end in war.

1. Why did war break \_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_ exploded at 10.15.
3. Fifty people died in the first \_\_\_\_\_\_\_\_\_\_\_of the war.
4. There are 50,000 \_\_\_\_\_\_\_\_\_ in the army.
5. Are they in \_\_\_\_\_\_\_\_\_ of the situation?
6. The conflict could result in civil \_\_\_\_\_\_\_\_.
7. ***Enlarging vocabulary.***

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| Example | Word and meaning |
| The USA and its European *allies* are both *determined* to find a solution. | *ally* - a country that agrees to support another country; *determined* –having a strong desire to do sth to be successful. |
| The two countries *involved* are hoping they can *reach an agreement*. | *involved* – taking part in sth or connected to sth; *reach an agreement* – arrive at a decision that both sides agree on. |
| *Leaders* from the two main parties are now *negotiating*, and there is some hope of *a peace settlement*. | *leader* – a person who is in charge or control of sth; *negotiate* – talk to sb in order to decide or agree on sth; *peace settlement* – an official agreement that ends a war ( *peace* is a time when there is no war) |
| The two *sides* have finally agreed a *ceasefire*. | *side* – either of two or more groups who are arguing or fighting with each other; *ceasefire* – an agreement between two sides to stop fighting (syn. *truce*). |
| If both sides are *willing to* *compromise*, there could be a settlement fairly soon. | *willing to do sth* - happy and prepared to do sth; *compromise* – accept less than you want in order to reach an agreement. |

1. ***Match 1-7 with a-h.***

Settlement  *с*  *a* taking part in sth

1. Ceasefire \_\_\_\_\_\_ *b*  having a strong desire to do sth
2. Ally \_\_\_\_\_\_ *c* an agreement to end a war or argument
3. Determined \_\_\_\_ *d* happy and prepared to do sth
4. Willing \_\_\_\_\_\_ *e* accept less than you want
5. Negotiate \_\_\_\_\_\_ *f* an agreement to stop fighting
6. Compromise \_\_\_\_ *g* talk to sb in order to agree sth
7. Involved \_\_\_\_ *h* a country that has agreed to support you
8. ***Complete the text.***

The civil war has now lasted almost ten years. *Allies*  of the two (1) \_\_\_\_\_\_ in the conflict have managed to get them to agree a temporary (2) \_\_\_\_\_\_ on several occasions, but they have never been able to get the two (3) \_\_\_\_\_\_\_ of the sides to negotiate a peace (4) \_\_\_\_\_\_ . It seems they are both (5) \_\_\_\_\_\_\_ to carry on fighting to the bitter end and are completely (6) \_\_\_\_\_\_\_ to compromise.

The two countries (7) \_\_\_\_\_\_\_ in the conflict have finally agreed to come to the negotiating table. Neither will be willing to (8) \_\_\_\_\_\_\_ very much, but there is now at least the possibility that the two leaders could (9) \_\_\_\_\_ an agreement that will lead to more lasting (10) \_\_\_\_\_\_\_ settlement.

1. ***Speaking.***

You know that our country is at the state of conflict. How can you define the present situation in the east of Ukraine: a civil war or occupation by a foreign country?

1. ***Reading and discussing.***

The **War in Donbass** (also called the **War in Ukraine** or **War in Eastern Ukraine**) is an armed conflict in the [Donbass](http://en.wikipedia.org/wiki/Donbass) region of [Ukraine](http://en.wikipedia.org/wiki/Ukraine). From the beginning of March 2014, demonstrations by [pro-Russian](http://en.wikipedia.org/wiki/Russophilia) and anti-government groups took place in the [Donetsk](http://en.wikipedia.org/wiki/Donetsk_Oblast) and [Luhansk](http://en.wikipedia.org/wiki/Luhansk_Oblast) oblasts of Ukraine, together commonly called the "Donbass", in the aftermath of the [2014 Ukrainian revolution](http://en.wikipedia.org/wiki/2014_Ukrainian_revolution" \o "2014 Ukrainian revolution) and the [Euromaidan](http://en.wikipedia.org/wiki/Euromaidan) movement. These demonstrations, which followed the [*annexation* of Crimea by the Russian Federation](http://en.wikipedia.org/wiki/Annexation_of_Crimea_by_the_Russian_Federation), and which were part of a wider group of [concurrent pro-Russian protests across southern and eastern Ukraine](http://en.wikipedia.org/wiki/2014_pro-Russian_unrest_in_Ukraine), *escalated* into an [armed conflict](http://en.wikipedia.org/wiki/War) between the [separatist](http://en.wikipedia.org/wiki/Separatism) forces of the self-declared [Donetsk](http://en.wikipedia.org/wiki/Donetsk_People%27s_Republic) and [Luhansk](http://en.wikipedia.org/wiki/Luhansk_People%27s_Republic) People's Republics (DPR and LPR), and the [Ukrainian government](http://en.wikipedia.org/wiki/Government_of_Ukraine). Prior to a change of the top leadership in August the separatists were largely led by Russian citizens.

Between 22 and 25 August, Russian artillery, personnel, and what Russia called a "humanitarian convoy" were reported to have crossed the border into Ukrainian territory without the permission of the Ukrainian government. *A deal to establish a ceasefire*, called the [Minsk Protocol](http://en.wikipedia.org/wiki/Minsk_Protocol), was signed on 5 September 2014.

Pro-Russian rebels have entered the strategic town of Debaltseve in eastern Ukraine after heavy fighting - despite *a ceasefire agreement*.

Most of the Ukrainian government forces have pulled out of the town, a key transport hub.*A new truce deal* was reached on 12 February through international mediation, in an attempt to stop the fighting spiralling out of control.

1. ***Lesson outcome.***
2. ***Hometask. Write an opinion essay concerning the situation in Ukraine.***

Лубяницька Валентина Анатоліївна, вчитель

Кременецького ліцею імені У. Самчука