**Form 6**

**Topic:** “School is cool”

**Objectives:**

* To refine reading, speaking and writing skills;
* To improve grammar and lexical skills expanding students’ vocabulary;
* To develop students’ abilities to make a short information on the school subjects;
* To practice using model verbs in oral speech;
* To maintain the communicative atmosphere at the lesson;
* To stimulate learners’ interest in the subject;

 Equipment: a textbook by O. Karpiuk, a video film, posters, flashcards, a laptop.

**Procedure**

**I. Introduction**

1. A Prayer

T: I hope God will help us and bless our work at lesson and in everyday life.

2. Guess what?

T: I have got a picture for you. It shows the most important thing while studying at school.

What is it?

Pupils: Is it a pen?

Is it a brush?

Is it an album?

Is it a map?

Is it a textbook?

**II. Main part**

1. Answer the questions:

* What do you do at school?
* What days don’t you go to school?
* What’s your favorite activity at school?
* Singing
* Playing ball
* Eating in the canteen
* Chatting to my classmates
* Socializing with my peers
* Drawing, painting
* Writing
* Doing sports
* Listening to the teachers
* What’s your favorite subject? Why?

(Pupils’ answers, mini project works)

2. T: Though Math is one of the most difficult subject but it’s also one of the most important and necessary things in people’s life. “Math is the tsarist of all sciences. It develops logical thinking”

Do and comment:

25 \* 4=100

42 / 6=7

45 - 15 = 30

33 + 46=79

Quiz

1. What’s the biggest snake? (Anaconda)

2. What’s the color of a chameleon? (Different colors)

3. What’s the thinnest thread? (web)

4. What animals’ fat is green? (crocodile’s fat is green)

5. Is whale a fish or an animal? (animal)

6. What’s the percentage content of oxygen in the atmosphere? (21%)

7. What grows with its head down? (an icicle)

8. What follows a dog everywhere? (its tail)

9. What goes from Shumsk to Ternopil but does not move? (road)

10. What’s the capital of Canada? (Ottawa)

11. What country occupies the whole continent? (Australia)

12. What’s the capital of Australia? (Canberra)

13. What’s the capital of Uruguay? (Montevideo)

14.How is the year 1500 written in Roman numerals? (M.D)

15. Where is St. Sophia’s Cathedral? When was it built? (in Kyiv, 1037 by Yaroslaz the Wise)

3. Miss Grammar wants to invite you to her Magic Palace. The magic Palace is full of modal verbs.

Can – could

May – might

Must – have to

Should

Would

Ought to

T: Do the exercises using modal verbs.

(flash cards)

1. My grandfather\_\_\_\_\_\_\_\_speak French and my father\_\_\_\_\_say a few words of Spanish.

2. We’ve having a dinner party next Saturday, but Roger\_\_\_\_\_come,

3. Darren\_\_\_\_\_\_swim like a fish.

4. There are so many different ice creams to choose from. I\_\_\_\_\_\_\_decide. You choose for me.

5. I found Ben in the garden. Now I \_\_\_\_\_\_find him.

4. School rules

Reading a) EX 1 p. 65 (Karpuik, Form 6)

b) Shumsk School-gymnasia Rules.

(Read posters)

5. Energizers:

a) “crazy 8s”

b) “double – double this”

6. Watching a video (discussion of the video)

7. Rap “School is cool!”

School is good

School is nice

We do here

What is nice

School is good

School is sweet

We always try

To keep it neat

My school is cool

It is the best

We have discos

We have a rest

**III. Summing up**

Evaluation.

Home assignment: Do mini project work. “Rules for English lessons”