**Sport is health, strength and fun**

**Objective:**

- to develop pupils' language skills in new communicative situations on the basis of interactive technologies;

* to widen vocabulary on the topic with the help of games, poems and pictures;
* to improve pupils' listening and speaking skills in discussion on the

topic;

- to develop pupils' reading skills;

* to contribute to pupils' love of sport and a healthy way of life;
* to revise tag questions and wh-questions, using Passive Voice of Present and Past Simple.

**Equipment:**

cards,

pictures,

texts,

spider gram,

computer.

**Epigraphs:**

“Sport is a challenge to a person.”

“You never know what you can do till you try.”

“If you want to know what qualities you have, go in for sports and you will see.”

***Procedure:***

I. Greeting.

II. Phonetic drill:

1. Pupils read the poem “Sport”

Sport is fun for girls and boys.

It’s much better than the toys.

You can sledge and ski and skate

And play snowballs with Kate.

You can swim and play football,

Hockey, tennis, basketball.

You can jump and you can run,

You can have a lot of fun.

2. Girls read lines 1, 3, 5, 7; boy. s read lines 2, 4, 6, 8.

3. Pupils say which sports and games from the poem they can do.

Example:

P1: I can swim.

P2: I can swim too!

P3: I can ski.

P4: I can play tennis.

III. Vocabulary drill

1. I know you like games. So, our today’s lesson will be in the form of a game. Now,   
 repeat the words after me.

gym football helmet

boxing skiing racket

volleyball ice hockey track

figure skating tennis boots

competition athletics pool

running golf court

to go in for sport yachting pitch

cricket motoracing track suit

swimming skating shorts

net gloves whistle

crash vest

goal

2. Look at this word. You should make up word connected with sport which   
 begins with the letter forming the word “gymnastics”.

G – golf

Y – yachting

M – motoracing

N – net

A – athletics

S – skating

T – tennis

I – ice hockey

C – cricket

S – skiing.

3. Now you should put the word in the correct column. Work in pairs.

|  |
| --- |
| swimming, gloves, crash, helmet, course, football, racket, track, ring, boots, pool, motor racing, clubs, tennis, net, court, golf, pitch, track, trunks, boxing, goals, costume, shorts, whistle, vest |

|  |  |  |
| --- | --- | --- |
| ***Sport*** | ***Place*** | ***Equipment*** |

4. Now look at the blackboard. You can see pictures of different kinds of   
 sports. Let us name the sports and make up sentences with the words

T. What kind of sport is it?

P1. It’s swimming. I like it.

P2. It’s basketball. I don’t like it.

P3. It’s tennis. I hate it.

5. As you know, to play sports we need some equipment and a special place for   
 playing. Your next task is to say what we need to go in for this or that sport.   
 Match the words of two columns.

Then read your sentences.

* 1. to play volleyball
  2. to play football
  3. to play basketball
  4. to play tennis
  5. to play ice hockey
  6. to go swimming
  7. to go running
  8. to go boxing

We need

a) a playground, a ball, two baskets

b) a racket, a small ball, a net, a court

c) a track

d) a ring and gloves

e) a swimming pool

f) a big pitch, a ball,

g) a playground, a ball and net in the middle of the playground

h) hockey sticks, ice rink.

Key: 1 – g; 2 – f; 3 – a; 4 – b; 5 – h; 6 – e; 7 – c; 8 – d.

IV. Listening. Pupils listen to the descriptions of sports and answer the questions: What kind of sport is it?

What kind of sport is it?

1. It is a team game. Men and women, girls and boys can play it. The players have a ball and play it with their hands. There are six players in each of two teams. (volleyball)
2. It is a very popular game in England and in Ukraine. The players kick the ball with their feet; they mustn’t touch the ball with their hands. The game lasts 90 minutes and has two halves. The players try to score a goal. (football)
3. It is one of the most popular games in the world, it was first played in Canada. It is a winter games, only men and boys play it. Many people like to watch this game on TV. The players skate on the ice, they use special sticks. (ice hockey)

V. Speaking. Make up a short dialogue. You should ask your friend if she/he likes sport, what his / her favourite sport is.

P1. Iryna,

Do you like sport?

P2. Yes, I do. And you

P1. So, do I. What is your favourite sport?

P2. My favourite sport is running. And what is your favourite sport?

P1. My favourite sport is swimming.

P2. Thank you. Good bye.

P1. Good bye.

VI. Reading activity. Now read the text” The Olympic games”. Do the quiz.

VII. Teacher gives a poster for each pupil to make a spidergram.

for pleasure to be full of energy to make new friends

Why do we go

in for sports? to be strong

to be healthy to look young to keep fit

VIII. Practicing grammar. Broken sentences.

You’ll have to put a tag question.

* She is at the swimming pool, isn’t she?
* He always liked football, didn’t he?
* We have never played tennis, have we?
* The match didn’t end yesterday, did it?
* Football isn’t played with an oval ball, is it?

IX. Summing up. Home assignment.

You know that sport is useful for our health. I’m sure that all of you have a favourite sport. Your home task will be to write a short essay “My favourite kind of sport”.